



Innovation in Engineering Education for Sustainable Development

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Message from the Guest Editors

Sustainability plays a key role in Engineering Education. Engineering students must learn to think long-term and understand that, in order to achieve a better world, they must situate their future professional activities within the framework of sustainable solutions. To this end, future engineers must be aware of the complexities of the social environment in which they are developing their work, and of the need to harmonize short-term improvements with sustainable development based on the long term. Education for Sustainable Development (ESD) in engineering is essential for the training of agents of change and transformation that can promote policies, strategies, and methods that enable a more sustainable future to be built.

This Special Issue will gather original research in the field of ESD in Engineering Education. ESD has been mainly addressed in three different ways: (1) introducing specific sustainability subjects in the curriculum, (2) including learning objectives related to sustainability in technical subjects, and (3) applying criteria of sustainability in the final degree thesis.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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