



Sustainable Integration of Technology in Mathematic Didactics

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Message from the Guest Editors

The aim of this Special Issue is to contribute toward building a sustainable integration of the technology in mathematical educational contexts. To this end, we welcome research addressing the role of technological tools and their effect on the teaching and learning of mathematics. Approaches regarding to the study of motivational or social dimensions are also included in the scope of this issue. We also accept manuscripts that examine and discuss on sustainable technological developments, oriented as educational resources for mathematical content.

Deadline for manuscript
submissions:

closed (31 January 2022)





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Editor-in-Chief

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