



Intercultural Education and Sustainability

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Message from the Guest Editors

The building of a more cohesive and respectful society towards cultural diversity is on the European horizon. In addition to the various European citizenship identities, other numerous cultures are present, which include immigrants and refugees. Intercultural Education must be a tool to promote the sustainable social and cultural development of our young people and children who are the citizens of tomorrow.

All of this requires the application of teaching methods which optimize the different dimensions of the educational process, aiming at the achievement of intercultural competences that contribute to the maintenance and well-being of people in a connected world and thus implying the professional development of the teachers.

Under such premises, in this Special Issue, bibliographic studies, well-based theoretical reflections, empirical research, socio-demographic studies, and intercultural educational practices are explored so as to support the need of a shared decision-making between cultures characterized by inclusive principles, modes, and practices that allow, within the present multicultural scenario, the development of Intercultural Education for Sustainability (IES).





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