Innovating Learning Analytics for Sustainable Higher Education

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Message from the Guest Editors

Learning analytics has offered much promise for learning and teaching in recent years, and it has gained a key place in debates around learning and teaching improvement. Indeed, it has become a field of study on its own, with its own conferences and journal. However, similar to the introduction of other technologies in education, the delivery on its promise has been slow, as educational institutions have not adopted learning analytics in a comprehensive manner, in a way that followed the initial expectations. The focus of this Special Issue is the sustainable deployment and implementation of learning analytics so as to improve and add value to learning and teaching in higher education, with a particular focus on learning design and pedagogy.

Special Issue

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Message from the Editor-in-Chief

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