



Education for Sustainable Lifestyles

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Message from the Guest Editor

This Special Issue seeks to examine education for sustainable lifestyles, the values upon which it is based, the objectives that drive it, and the competencies it attempts to foster. By reviewing the historical background of education for sustainable lifestyles, and the content, methodologies and assessment models most commonly used, a clearer picture of the scope and impact of education for sustainable lifestyles can be ascertained. There are numerous themes that deserve special attention such as: the role of families in education for sustainable living, the responsibilities of businesses and advertisers, technology's influence, and the validity of alternative economic systems. Vital questions also need to be addressed such as: to what extent should education for sustainable lifestyles challenge the status quo; and how does education for sustainable lifestyles highlight the importance of equity and justice for people all around the globe?

This Special Issue welcomes papers from both academicians and practitioners.





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Message from the Editor-in-Chief

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