



## Multivariate Analysis on Adolescent and Juvenile Psychology and Sustainable Education

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### Message from the Guest Editor

In recent decades, the advance of new technologies have profoundly modified both the ways of understanding relations with others and the ways of establishing and developing them, especially among young people. Surfing in virtual scenarios and being connected in real time with other people, in part facilitates the maintenance of relationships and expands the number of contacts and interactions, but at the same time promotes the establishment of more superficial, unstable or insecure relationships. All of this undoubtedly influences the development of the personality and the psychosocial well-being of these young people.

Moreover, other aspects that may influence the psychosocial development of young people in today's society are also of interest, such as school dropouts, access to the world of work, young migrants, consumerism, social relations, violence in its different forms, etc.

The main objective of this issue is to explore the new realities and social challenges faced by our young people and adolescents, as well as their implications in the field of education, in order to promote sustainable education and guide prevention and intervention policies in the near future.





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