



The Planetary Wellbeing Initiative: Pursuing the Sustainable Development Goals in Higher Education

Guest Editor:

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Message from the Guest Editor

Higher Education Institutes (HEIs) play a crucial role in enabling a societal transition to greater sustainability both in developed and developing worlds. Essential to this is teaching undergraduate and postgraduate students in a wide range of disciplines including, as examples, environmental science, psychology, sociology, bioscience, chemistry, engineering, agronomy, and ecology.

This Special Issue aims to bring together the many ways in which HEIs have been reported to address sustainability challenges both on- and off-campus, and to explore how a synthesis of actions might be employed to further enhance the role of HEIs in achieving society scale sustainability. We invite manuscripts from established researchers and final year doctoral students, and also, organisations that have relevant experience of partnership with HEIs. Researchers are also encouraged to submit “concept papers” which provide a synthesis of what we know now and how this might allow us to create a more sustainable future.





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Editor-in-Chief

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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