



Approaches and Methods of Science Teaching and Sustainable Development

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Message from the Collection Editors

With this special issue, we aim to contribute to provide a solid research corpus for addressing the challenges needed to provide an adequate Science and Sustainable Development Education to scholars of different educational degrees. The sustainability forms a part or is starting to form a part of the curricula of many educational institutions. We seek to publish articles on innovative approaches and developments in education. We encourage theoretical, methodological, and empirical research works on teaching and learning, competencies and assessment, policy, program development and implementation, instructor preparation, community- and project-based learning, institutional collaborations and partnerships, and other relevant subjects. Especial emphasis will be put on innovative teaching approaches and methodologies that have been proved to be relevant on science, technology, engineering and mathematics (STEM) education, not only considering the cognitive domain of the learning process but also the affective domain, such as flipped-classroom, blended-learning, gamification, service-learning, etc.





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Message from the Editor-in-Chief

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