



Sustainable Assessment in the Education System in the Age of COVID-19

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Message from the Guest Editors

Because of the COVID-19 pandemic, many countries have been forced to confine people to their homes. This has led, among other things, to the closure of educational establishments. This has led to the adoption of new teaching methods in order to be able to continue developing the formative process of the students, based on distance education. These teaching methods have in turn led to changes in student assessment methods.

In this Special Issue we aim to learn about the current situation of the evaluation processes, methods, and techniques applied by teachers, at any educational stage, during the confinement period. We are also interested in identifying the sustainability of the evaluation procedures developed.

We welcome, mainly, all studies related to the evaluation of students in the stages of early childhood education, primary education, secondary education, high school, and vocational training, in addition to the evaluation processes developed in the university environment. In addition, studies specifying the evaluation procedures developed will be assessed.





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Message from the Editor-in-Chief

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