



Language Education in the Age of AI and Emerging Technologies

Guest Editors:

Dr. Di Zou

Department of English Language
Education, The Education
University of Hong Kong, Hong
Kong

Dr. Lucas Kohnke

Department of English Language
Education, The Education
University of Hong Kong, Tai Po,
Hong Kong

Deadline for manuscript
submissions:
closed (31 October 2022)

Message from the Guest Editors

This Special Issue will address theoretical issues, research, and practical guidelines on the use of contemporary telecommunications and information technology, especially AI, VR, and AR, in language education. It will provide researchers and practitioners with insights and inspiration to apply the latest technologies in their professional settings.

We invite researchers and practitioners who are engaged in technology-enhanced language learning to share and exchange theoretical contributions, good practices, and research experiences.

1. AI for language education;
2. Virtual learning environments (AR, VR, MR, and XR) for language education;
3. Smart learning environments for language education;
4. Intelligent agents (assistants) and conversational robots (Chabot) for language education;
5. Intelligent tutoring systems for language education;
6. Automatic writing evaluation (AWE);
7. Big data in language education;
8. Natural language processing for language education;
9. Educational data mining for language education;
10. Educational technology-assisted assessment and feedback;
11. Digital teacher competence;
12. Teacher training in new technologies.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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