



Sustainability Teaching Tools in the Digital Age

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Deadline for manuscript
submissions:

closed (30 April 2022)

Message from the Guest Editor

Dear Colleagues,

You are invited to submit your papers to this Special Issue of “Sustainability Teaching Tools in the Digital Age”.

For this Special Issue, we invite papers that analyze the innovative and meaningful integration of digital technologies for providing sustainability education, and, in particular, for fostering sustainable competences, which empowers and entices learners for transformative change. We welcome systematic review, research and conceptual papers that delve into the link between sustainability challenges and ICT-mediated innovative educational approaches.

This Issue will focus on (but may not be limited to) the following:

- Digital technologies for innovative teaching pedagogies and practices about sustainability education;
- Learning about sustainability and Sustainable Development Goals across all disciplines of study through digital technologies;
- Digital technologies for critical thinking, creativity, collaboration and strategic thinking towards sustainable futures.





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Editor-in-Chief

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Journal Rank: JCR - Q2 (Environmental Studies) / CiteScore - Q1 (Geography, Planning and Development)

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