



Compulsive Overworking: Challenges for Sustainable Education and Work

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Message from the Guest Editors

Dear Colleagues,

The United Nations General Assembly resolution 2030 Agenda for Sustainable Development comprises 17 global goals. Several of these goals directly or indirectly concern the issue of sustainable education and work. Currently, accumulating data suggest that undue preoccupation with productivity may be related to addictive behaviour in the form of work or study addiction. This Special Issue focuses on “Compulsive Overworking: Challenges for Sustainable Education and Work.” Possible topics for the articles in it may include but are not limited to the following:

- Micro-, meso- and macro-level factors contributing to compulsive overworking;
- Broad consequences of compulsive overworking, including mental and physical health; decreased productivity, etc.;
- The role of managers in the widespread effects of compulsive overworking, including overworking climate, ineffective management;
- Solutions for sustainable education and work accounting for compulsive overworking;

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