

Special Issue

Education for a Sustainable Future: A Global Development Necessity

Message from the Guest Editors

1. This Special Issue will delve into the following areas:
Focus: Investigating educational policies, strategies, and systems that support sustainable development at local and global levels.

Scope: Contributions may address sustainability curricula, teacher training, e-learning platforms, and their impact on shaping sustainable behaviors.

Purpose: To provide insights and actionable strategies for integrating sustainability into educational practices and fostering intergenerational responsibility.

2. Types of Articles Anticipated

Empirical Research: Qualitative and quantitative studies on the implementation of sustainable educational strategies.

Systematic Reviews: Critical analyses of the relevant literature.

Theoretical Articles: Conceptual proposals that develop innovative frameworks for sustainability in education.

Case Studies: Practical examples of successful educational policies and practices.

Innovative Methodologies: New approaches for measuring the impact of sustainability in education.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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