

Special Issue

New Technology-Enhanced Learning and Teaching and Sustainable Education

Message from the Guest Editors

This Special Issue aims to present researches on innovative teaching strategies and state-of-the-art application of technology-enhanced learning in highschool. The topics relevant for this Special Issue include but not limited to. Innovative practices in highschool education; Novel teaching and learning strategies for face-to-face or online settings; Experiences of technology-enhanced learning applications in the highschool education; Physical activity influence in academic performance in highschool. New technologies addictive use and academic performance in highschool. Sex-related differences in technology-enhanced learning applications in highschool context. Technology-enhanced learning recommender systems. Game-based learning and gamification.

Guest Editors

Dr. Pablo Abián

Faculty of Humanities and Social Sciences, Comillas Pontifical University, 28049 Madrid, Spain

Dr. Alfredo Bravo-Sánchez

Faculty of Health Sciences, Universidad Francisco de Vitoria, 28223 Pozuelo de Alarcón, Spain

Deadline for manuscript submissions

closed (31 May 2024)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 8.9



mdpi.com/si/156785

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 8.9



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPIus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)