# **Special Issue**

# E-learning, Digital Learning, and Digital Communication Used for Education Sustainability

### Message from the Guest Editors

Dear colleagues. Education is constantly developing: there are more and more online technologies and platforms that facilitate the learning process, making it more effective, interactive, and interesting for students. Education for sustainable development can be considered as education that encourages changes in knowledge, skills, values, and behaviors to enable a more sustainable society. This Special Issue will consider the challenges of educational management in the context of education for sustainable development, while such challenges relate specifically to digital learning, and communication used for education sustainability. We welcome conceptual papers on the link between education and sustainability challenges and the innovative use of digital technologies in that field. In particular, how digital technologies facilitate (i) sustainability knowledge that leads to transformative changes towards sustainable futures; (ii) transnational and interdisciplinary partnerships in sustainability education; and (iii) wider access and empowerment for disengaged and disadvantaged peoples and communities in different countries.

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### Deadline for manuscript submissions

closed (30 April 2022)



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## **About the Journal**

### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

### Editor-in-Chief

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