

Special Issue

Education for Sustainable Development

Message from the Guest Editor

This Special Issue on “Education for Sustainable Development” aims to examine education for sustainable development, the values upon which it is based, the objectives that drive it, and the competencies it attempts to foster. The thematic areas are diversity of values, cultures and living conditions, globalization of religious and ethical guiding principles, food and agriculture, health, education, protection and use of natural resources and generation of energy, global environmental change, poverty and social security or global governance, to mention just a few. However, in the education process, specifically in school education, education for sustainable development cannot prescribe specific solutions to sustainability problems or promote certain actions. Instead, it is directed towards promoting self-determined decision making of learners. Vital questions also need to be addressed such as: to what extent should education for sustainable thinking and acting challenge? How do these decisions affect future generations and the life of others.

Guest Editor

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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