

Special Issue

Towards Sustainable Development Goals: Integrating Technologies into Education in the Digital Era

Message from the Guest Editors

Technology is impacting education today and is expected to do so in the future. We encourage researchers from different countries to share their insights and research findings on integrating technology into education for sustainable development. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following: (1) The impact of students' digital competencies on outcomes of various forms of technology-enhanced learning; (2) The applications and integration of technologies (e.g., social media, gamification, metaverse, augmented and virtual reality, and mobile apps) in the process of learning and teaching; (3) Equity and inclusion concerns of integration of technologies in learning and teaching. (4) Teachers' digital competences and readiness to integrate technologies in teaching; (5) Applications and integration of learning technologies to develop 21st century skills (e.g., critical thinking, collaboration, and problem-solving); We look forward to receiving your contributions.

Guest Editors

Dr. Kun Dai
Dr. Jiani Ma
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Deadline for manuscript submissions

closed (30 November 2024)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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