

Special Issue

Sustainable Digital Education: Innovations in Teaching and Learning

Message from the Guest Editors

This Special Issue is open to contributions from a wide range of disciplines, methodologies, and educational levels. Areas of interest may include, but are not limited to:

- Intelligent tutoring systems for learning and teaching;
- Automatic evaluation systems and intelligent agents;
- Active methodologies in hybrid and virtual learning environments;
- Digital competencies of students and educators;
- Ubiquitous learning and disruptive educational experiences in digital contexts;
- Empirical research on effective teaching practices using digital technology;
- Digital transformation in education aligned with the Sustainable Development Goals (SDGs);
- The role of AI technologies in education: AI technologies are increasingly transforming educational practices by providing innovative solutions that enhance teaching effectiveness and learning experiences.

Guest Editors

Prof. Dr. Murat Tezer

Mathematics Education, Near East University, Nicosia, Cyprus

Dr. Ezgi Pelin Yıldız

Department of Computer Technology, School of Technical Science,
Kafkas University, Kars, Turkey

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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