

Special Issue

Psychological Development in Early Childhood

Message from the Guest Editors

The sustainable development challenges are related to social and emotional, cognitive and physical development in childhood. *Children are the basis for all dimensions of sustainable development.* Providing children with an optimal level of development, a quality education, and a feeling of safety within the family and school means they will develop their potential and their responsibilities as citizens. Therefore, investment in children is a fundamental means for sustainable development. This Special Issue aims to explore the current state of social, emotional, cognitive and physical childhood development. Parents are the main source of socialization and development of every person from an early age. It would therefore be of interest to analyze parent–child relationships. Furthermore, this Special Issue is open to any subject area related to the impacts of the education programs and policies on early childhood development.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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