

Topical Collection

Sustainable Teaching and Learning Strategies in the Digital Age

Message from the Collection Editors

Dear colleagues, The educational act in the digital society is loaded with factors that have caused the teaching and learning process to be under continuous reconstruction. Economic, political, climatic, and sanitary variables, properly unrelated to the educational act, are determining its normal development, to the point of being able to paralyze and prevent advancement in the training of students. The present Issue will attempt to present how digital learning takes on special importance in the context of a global teaching and learning. Articles must revolve around the use of technological resources for virtual learning, the motivation for it, the digital divide that these situations cause, the aspect of families facing this learning, etc.

Collection Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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