Social Learning for Sustainable Water Resource Management

Guest Editor:

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closed (30 September 2021)

Message from the Guest Editor

This Special Issue is an opportunity for authors to offer new, critical insights into how social learning approaches to sustainable water resource management have developed and evolved in practice in a variety of settings, contexts and scales. It also provides a key opportunity to establish the contribution social learning approaches can make to transforming the water resource management practices needed for this critical decade. In this Special Issue, we aim to include papers that:

- Identify the future of social learning approaches to achieving SDGs and wider water governance imperatives relating to climate change adaptation;
- Review existing arenas of practice relating to social learning approaches for sustainable water management to assess the governance implications of the different theoretical and methodological approaches;
- Develop practical insights into the design and methodologies of social learning processes;
- Critically review progress and achievements of social learning approaches in transforming water resource management to date;

Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

In the context of global changes, the sustainable management of water cycles, going from global and regional water cycles to urban, industrial and agricultural water cycles, plays a very important role on the water resources and on their relationships with food, energy, biodiversity, ecosystem functioning and human health. *Water* invites authors to provide innovative original full articles, critical reviews and timely short communications and to propose special issues devoted to new technological and scientific domains and to interdisciplinary approaches of the water cycles. We ensure a critical review process and a quick turnaround between submission and final decision.

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