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Online Activities and Psychological Well-Being among Youth

Guest Editor:

Prof. Dr. Jeong Jin Yu

Department of Educational
Studies, Xi'an Jiaotong-Liverpool
University (XJTLU), Suzhou,
China

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Message from the Guest Editor

Today's youth are digital natives who live their lives online from a young age. Online activities such as social networking, chatting, sexting, dating, gaming, and shopping have become an integral part of the daily lives of youth (particularly during the current COVID-19 crisis), but can pose multiple psychological risks to them. While young people or digital natives enjoy a strong sense of autonomy and competence and develop a sense of self, identity, community, and belonging through their intensive online activities on a daily basis, this could impose a massive burden of cost on youth, family, school, and society. However, our scholarly understanding of obsessive online activities among youth and their causes, consequences, correlates, and interventions over time and across contexts remains rudimentary and has lagged behind the technologies to which they are related. Keeping these facts in mind, the proposed Special Issue will attempt to address these timely and crucial issues and will provide in-depth insights into the phenomenon of online communities of youth in the digital era.



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Special issue



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Editor-in-Chief

Prof. Dr. Todd Michael Franke

Department of Social Welfare,
University of California, Los
Angeles (UCLA), Los Angeles, CA
90095, USA

Message from the Editor-in-Chief

Youth is an international and peer-reviewed journal covering a broad range of topics that all influence persons lumped into the category of youth. The numerous issues of interest to the research community involving youth include mental health, education, sociology, economics, employment, cultural studies, civic engagement, and other social perspectives of youth and young adulthood.

Our goal is to work together with the global research community whose interest and scholarship speak to providing evidence that will support and enhance the lives of youth and the systems that affect their lives. We are interested in working with graduate students, scholars, scientists, and research centers who share this interest.

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Contact Us

Youth Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
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